














SPOTlight: School Year 2022-2023

Benjamin B. Comegys School

School Code	1260	Principal Name	Rauchaun Dupree
Sector	District	Address	5100 Greenway Ave
Network	Network 12	Phone	215 400 7860
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	319
Grades in Report	K 8		
Website	comegys.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	34.0%	33.7%	-0.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	64.0%	55.6%	-8.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	16.1%	13.3%	-2.8 %-pts 	38.7%	30.0%	-8.7 %-pts 
Grade 3 - 8 Reading	16.5%	16.8%	+0.3 %-pts 	36.6%	28.9%	-7.7 %-pts 
Grade 3 Math	13.3%	10.3%	-3.0 %-pts 	80.0%	62.1%	-17.9 %-pts 
Grade 3 - 8 Math	3.7%	5.2%	+1.5 %-pts 	85.2%	76.7%	-8.5 %-pts 
Grade 4 and 8 Science	20.5%	25.5%	+5.0 %-pts 	51.3%	38.2%	-13.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

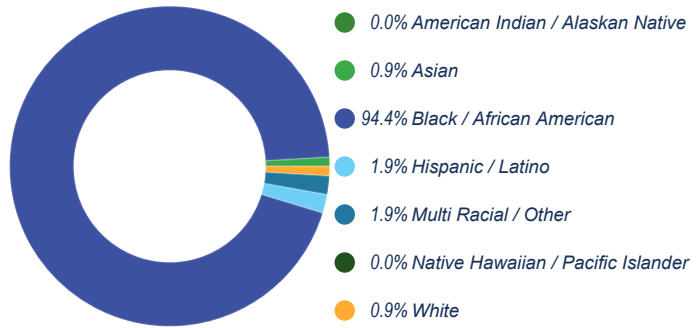
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Benjamin B. Comegys School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1260 Sector | District Network | Network 12
 Principal Name | Rauchun Dupree
 Address | 5100 Greenway Ave Phone | 215-400-7860
 Website | comegys.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 319

Student Enrollment and Demographics



365
of Students Served Over the Full Year

16.0%
% of Students with IEPs


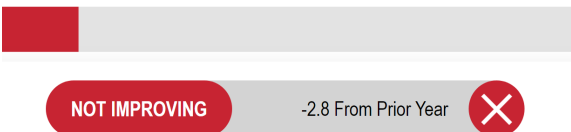
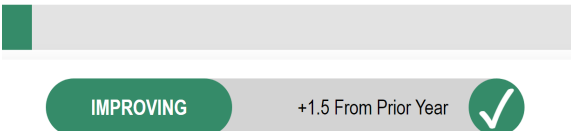
0.9%
% of Students Identified as English Learners

96.9%
% of Students Identified as Economically Disadvantaged

Student Attendance

14.5%
% of Students Attending at Least 95% of Instructional Days

33.7%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	60.0%	NA
Improvement Improving in 8 out of 14 Eligible Metrics 57.1%	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 16.8%			
			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 13.3%			
			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 5.2%			
			
<ul style="list-style-type: none"> Improving Not Improving 		<ul style="list-style-type: none"> Maintaining Not Applicable 	
English Learners		NA	
Insufficient Data for Score		Insufficient Data for Score	
Students with IEPs		NA	
Insufficient Data for Score		Insufficient Data for Score	
Economically Disadvantaged		NA	
Insufficient Data for Score		70.0%	

Climate, Culture & Opportunity

Conditions for Success

School Code | 1260 School Name | Benjamin B. Comegys School

% of Students Attending 90%+ of Days

All Students

365 Students

Score: 33.7%



MAINTAINING

-0.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

14.5%

90-95% of Instructional Days

19.2%

85-90% of Instructional Days

17.3%

80-85% of Instructional Days

15.3%

Less than 80% of Instructional Days

33.7%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

365 Students

Score: 85.2%



NOT IMPROVING

-2.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1260 School Name | Benjamin B. Comegys School

% of Teachers Attending 90%+ of Days

All Teachers

27 Teachers

Score: 55.6%



NOT IMPROVING

-8.4 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

87.5%

% of Teachers Rated as Proficient

60.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1260 School Name | Benjamin B. Comegys School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 33 out of 197 Students Score: 16.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 57 out of 197 Students Score: 28.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-7.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 31 out of 188 Students Score: 16.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">-0.1 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Black / African American 54 out of 188 Students Score: 28.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-7.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 0 out of 38 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 15px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">-3.1 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs 19 out of 38 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-12.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 32 out of 192 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged 55 out of 192 Students Score: 28.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-7.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1260 School Name | Benjamin B. Comegys School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 4 out of 30 Students Score: 13.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.8 From Prior Year ✘ </div>	All Students 9 out of 30 Students Score: 30.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.7 From Prior Year ✔ </div>
Black / African American 3 out of 28 Students Score: 10.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.0 From Prior Year ✘ </div>	Black / African American 9 out of 28 Students Score: 32.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.6 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 4 out of 29 Students Score: 13.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.0 From Prior Year ✘ </div>	Economically Disadvantaged 9 out of 29 Students Score: 31.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.7 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1260 School Name | Benjamin B. Comegys School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>10 out of 193 Students</i> Score: 5.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students <i>148 out of 193 Students</i> Score: 76.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American <i>8 out of 184 Students</i> Score: 4.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.6 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Black / African American <i>143 out of 184 Students</i> Score: 77.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 37 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Students with IEPs <i>36 out of 37 Students</i> Score: 97.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Economically Disadvantaged <i>10 out of 188 Students</i> Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.8 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged <i>143 out of 188 Students</i> Score: 76.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.3 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1260 School Name | Benjamin B. Comegys School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 3 out of 29 Students Score: 10.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.0 From Prior Year ✘ </div>	All Students 18 out of 29 Students Score: 62.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.9 From Prior Year ✔ </div>
Black / African American 2 out of 27 Students Score: 7.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.4 From Prior Year ✘ </div>	Black / African American 18 out of 27 Students Score: 66.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.6 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 3 out of 28 Students Score: 10.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.7 From Prior Year ✘ </div>	Economically Disadvantaged 17 out of 28 Students Score: 60.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -20.1 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1260 School Name | Benjamin B. Comegys School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>14 out of 55 Students</i> Score: 25.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.0 From Prior Year ✓ </div>	All Students <i>21 out of 55 Students</i> Score: 38.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.1 From Prior Year ✓ </div>
Black / African American <i>14 out of 53 Students</i> Score: 26.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.7 From Prior Year ✓ </div>	Black / African American <i>20 out of 53 Students</i> Score: 37.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.6 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>14 out of 53 Students</i> Score: 26.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.0 From Prior Year ✓ </div>	Economically Disadvantaged <i>20 out of 53 Students</i> Score: 37.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.7 From Prior Year ✓ </div>

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